



## RETENTION CONSIDERATIONS

Promotion or retention of students should not be based on any single academic criterion, but should be in conjunction with other factors as outlined in Administrative Procedure 361 Promotion and Retention of Students.

Student's Name \_\_\_\_\_

School \_\_\_\_\_

### A. KEY RETENTION CONSIDERATIONS

#### 1. Core subject marks:

Language Arts	Mark _____
Math	Mark _____
Science	Mark _____
Social Studies	Mark _____

#### 2. Results from other formal assessments (diagnostic testing, standardized test results):

#### 3. Social/Emotional/Behavioural factors:

4. Age considerations

5. Maturity of the student

6. Previous retention history

7. Other

## **B. PLAN FOR ACTION**

Based on the factors identified above, the following adaptations, accommodations or modifications will be made for the following year.

### **1. Academic Needs**

### **2. Social/Behavioural/Emotional**

### **3. Other**